

<b>Group Collaborative Project</b>			
<b>Collaborative Tasks:</b>	<b>Course Objectives</b>	<b>Points Possible</b>	<b>Points</b>
Create a shared working document where students will demonstrate collaboration and communication through the use of shared videos, websites, blogs, educational pedagogical sound articles, as well as any other items they find important to the completion of this project.	2. Students will demonstrate methods of utilizing and promoting digital tools for collaboration and communication with students, parents, peers, and community members and the effective use of digital tools and resources.	4 – Document Created 0 – Document was not created	
Create a list (page) of <b><u>global resources</u></b> that are available to students, parents, teachers and administrators that are informative and help provide more information about global education.	1. Students will demonstrate their conceptual understanding of the use of technology in a global education.	4 – Provides 10 + resources that are valid and enriching 3 – Provides 5-9 valid resources 2- Provides 2-4 valid resources 0 – Did not do this portion of assignment	
Create a list (page) about <b><u>digital citizenship</u></b> providing resources. Are there safety concerns when it comes to children's privacy? When many people hear "technology" they immediately think of the Internet and the horror stories people have run into. What are some practices (related to child safety, ethical, and moral) that teachers should be sure to incorporate?	3. Students will demonstrate an understanding of safe, ethical, legal, and moral practices related to digital information and technology.	4 – Provides 10 + resources that are valid and enriching 3 – Provides 5-9 valid resources 2- Provides 2-4 valid resources 0 – Did not do this portion of assignment	
Create a list (page) to provide information about the thousands of many educational <b><u>Web2.0 resources</u></b> available to teachers, and provide a short explanation of how they would be educationally appropriate for the classroom. Use the Free Technology For Teachers by Richard Byrne website as a guide. Teachers are often afraid of using technology, what are some of the tools that can be used for inclusion of a global project?	4. Students will demonstrate methods of facilitating access to digital-age resources which promote cross-cultural awareness.	4 – Provides 10 + resources that are valid and enriching 3 – Provides 5-9 valid resources 2- Provides 2-4 valid resources 0 – Did not do this portion of assignment	
Provide a list (page) of <b><u>educational bloggers</u></b> to follow if you were to suggest some for teachers and administrators to follow for the most up to date changes and tools in the educational world. PLN – Personal Learning Network	6. Students will demonstrate knowledge of new media literacy and ways to best equip young people to succeed in a global interconnected, multicultural world.	4 – Provides 10 + resources that are valid and enriching 3 – Provides 5-9 valid resources 2- Provides 2-4 valid resources 0 – Did not do this portion of assignment	
Provide a list (page) of <b><u>educational research and literature</u></b> that will help to inform them of the changing world of education and how it is important to stay updated. Examples: NY Times, The Journal, Education Week, Teacher Magazine, Educational Leadership (ASCD), Phi Delta Kappan, PBS, Education.com, etc...	5. Students will demonstrate the ability to evaluate, adapt, and reflect on emerging tools and trends by participating in local and global learning communities and reviewing current research and professional literature	4 – Provides 10 + resources that are valid and enriching 3 – Provides 5-9 valid resources 2- Provides 2-4 valid resources 0 – Did not do this portion of assignment	
<b>Total Points</b>		<b>24 total Possible</b>	

<b>Individual Lesson Plans</b>	<b>NETS Standards / Course Objectives</b>	<b>Points Possible</b>	<b>#1</b>	<b>#2</b>
Lesson Plans were posted to class created wiki timely		4- Posted timely 3 – One/Two days late 2 – More than 2 days late 0 – Did not do assignment		
Lesson Plans were completed according to UDL guidelines	<b>NETS #2</b> – Design and Develop Digital-Age Learning Experiences and Assessments	4 – All guidelines met 3- Most of guidelines met 2 – Some guidelines met 0- Did not meet guidelines		
Lesson Plans Included a Global Connection option	1. Students will demonstrate their conceptual understanding of the use of technology in a global education. <b>NETS #3</b> – Model Digital-Age Work and Learning	4 – Met global connection, provided numerous examples and resources 3- Met most of global option, and included some examples and resources 2 – Met some of global option, did not include examples 0 – Did not meet global option		
Lesson Plans Included an Integrated Technology portion	2. Students will demonstrate methods of utilizing and promoting digital tools for collaboration and communication with students, parents, peers, and community members and the effective use of digital tools and resources. <b>NETS #2</b> – Design and Develop Digital-Age Learning Experiences and Assessments	4 – Met technology integration requirement, provided numerous examples and resources 3- Met most of technology integration option, and included some examples and resources 2 – Met some of technology integration option, did not include examples 0 – Did not meet technology integration option		
Lesson Plans Included GLE or mention of Standards (Core Standards), Lesson Plans Included NETS Standards- Students	<b>NETS #2</b> – Design and Develop Digital-Age Learning Experiences and Assessments	4 – Included Standards in lesson plan 0 – Did not include standards in lesson plan		
Quality of work is most important when completing a project. Students are expected to follow all directions and complete work timely. All work should be scholarly and at the level expected in graduate courses.		4 – It was evident student took great care and pride in work to complete lesson plans per instructions 3- Students took pride in their work but did not meet all expectations of overall lesson plan project 2- Students did lesson plan project, but did not meet 50% of project expectations 0 – Student did not do project		
<b>Total Points</b>		<b>24 total Possible</b>		